



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

1.Name of the Institution	MOHAN LAL JAIN (MOHAN BHAIYA) GOVT. COLLEGE, KHURSIPAR, BHILAI, DISTT.-DURG (C.G.)
• Name of the Head of the institution	MR. OMPRAKASH AGRAWAL
• Designation	PRINCIPAL IN-CHARGE
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	06268286457
• Mobile no	06268286457
• Registered e-mail	govt.newcollegekhursiparbhilai@gmail.com
• Alternate e-mail	govt.newcollegekhursiparbhilai@gmail.com
• Address	MOHAN LAL JAIN (MOHAN BHAIYA) GOVT. COLLEGE, KHURSIPAR, BHILAI, ZONE-2, SECTOR-11, NEW KHURSIPAR, BHILAI, DURG
• City/Town	BHILAI
• State/UT	CHHATTISGARH
• Pin Code	490011
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	HEMCHAND YADAV UNIVERSITY, DURG (C.G.)
• Name of the IQAC Coordinator	DR. PURNIMA SETH
• Phone No.	9329013201
• Alternate phone No.	7000629571
• Mobile	9329013201
• IQAC e-mail address	dr.purnima.seth@gmail.com
• Alternate Email address	dr.purnima.seth@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://www.mljgck.ac.in/college.aspx?pageid=125&amp;PageName=Reports%20And%20Certificates">https://www.mljgck.ac.in/college.aspx?pageid=125&amp;PageName=Reports%20And%20Certificates</a>
4.Whether Academic Calendar prepared during the year?	Yes

<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website</li> </ul>		<a href="https://www.mljgck.ac.in/college.aspx?pageid=150&amp;PageName=Yearly%20Status%20Report%20Part%20A">https://www.mljgck.ac.in/college.aspx?pageid=150&amp;PageName=Yearly%20Status%20Report%20Part%20A</a>			
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.57	2022	28/06/2022	27/06/2027
<b>6.Date of Establishment of IQAC</b>			28/08/2020		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Nil		Nil	Nil	Nil	Nil
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			Yes		
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			No		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>					
1- Submission of AQAR 2021-22					
2- Submission of AQAR 2022-23					
3- Preparation of AQAR 2023-24					
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>					
Plan of Action			Achievements/Outcomes		
Preparation of AQAR			Submission of AQAR		
<b>13.Whether the AQAR was placed before statutory body?</b>			No		
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
Name		Date of meeting(s)			
Nil		Nil			
<b>14.Whether institutional data submitted to AISHE</b>					
Year		Date of Submission			
2022-23		03/02/2024			
<b>15.Multidisciplinary / interdisciplinary</b>					
<p>The NEP 2020 promotes collaboration between university, colleges and other organizations to facilitate interdisciplinary studies. The curriculum incorporates multiple disciplines and connects them to various faculties, it emphasizes as holistic learning experience. The flexibility in curriculum and connectivity by holistic curriculum helps in collaborative learning in the longer run it will help in developing transferable skills and it will help in preparation for the job market.</p>					
<b>16.Academic bank of credits (ABC):</b>					
<p>This digital storehouse contains information of the credits earned by individual students throughout in the higher education. This will help the students to open their accounts and enter and leave higher education as per their requirements. It provides credit verification credit accumulation, credit transfer and lot of flexibility SWAYAM, NPTEL and their schemes are also eligible to avail the facilities provided by ABC. This will help in improving the dropout rate and help students in concept of earn while you learn.</p>					
<b>17.Skill development:</b>					
<p>Employability rate in India in any case has to improve because of maximum population of youth in our country. NEP 2020 focuses on vocational education to help students acquire industry relevant skills. It address the needs of huge population by providing skills in order to make them employable and help them secure decent work. Skills and knowledge are the driving forces of economic growth and social development for any country.</p>					
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<p>The core components of the Indian knowledge system - Jyan (knowledge), vigyan (Science) and Jeevan Darshan (Philosophy of life) have evolved through a dynamic interplay of knowledge, observation, investigation and rigorous analysis. IKS is called world class institutions of ancient India such as</p>					

Takshashila, Nalanda set the higher standards of teaching and research. The Indian education system produced great scholars such as Charaka, Susruta, Chanakya who made great contributions to world knowledge in various fields such as mathematics, astronomy, metallurgy, medical science and surgery, civil engineering, yoga, fine arts and more. Indian culture and philosophy have a strong influence on the world. Their rich legacies should be researched, enhanced and put to new uses through our education system.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The students will have a clear understanding of what needs to be accomplished. The OBE can be compared across different institutions. The institutions can compare outcomes to determine what credits toward the students. Parents and community members can give inputs in order to uphold the education. The focus on outcome based education can be practical and Reflective. Whatever skill based course or core subjects, students have taken, later on they can become self-reliant and confident. So the students can continue the higher education with clarity, flexibility, comparison and Involvement. Keeping this in mind in the coming academic year various skill development courses and value added courses will be started.

#### 20. Distance education/online education:

NEP 2020 has several implications on open distance learning (ODL), which will increase access to education for all regardless of their geographic location or socio-economic background. E-Learning has shown to be a useful educational tool. Massive open online courses (MOOCs), offering large scale interactive participation and open access through world wide web or other network technologies are recent educational under in distance education. Distance learning offers individuals a unique opportunity to benefit from the expertise and resources of the best universities.

### Extended Profile

#### 1. Programme

1.1	298
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	561
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	853
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	180
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

#### 3. Academic

3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	21
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	14.51

Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mohan Lal Jain (Mohan Bhaiya) Govt. College, KhursiparBhilai, is affiliated to Hemchand Yadav University, Durg and it follows the university prescribed curriculum. The institute duly follows the academic calendar using pedagogy and various activities according to University ordinances. The present university designs the curriculum and revises it as and when necessary. The curriculum is displayed on the website of university and also available in all departments and in library of the College. The academic time table for each program is prepared by the institute following the directives of HEI, C.G. state government and UGC guidelines. The teachers prepare a teaching plan for every academic session and got it approved by the principal. The teaching plan consists of work load, individual time table. The principal monitors, the daily diary and observes whether the teacher is performing duties as per academic calendar and teaching plan. During the meeting the principal takes feedback from all staff members regarding the details of syllabus completed and it is ensured that at least assigned part of syllabus is completed before the internal and annual exams. The principal of the college along with the time table committee members formulate time table for each subject ensuring optimum development of the time the staff and students for theory classes and practical classes are conducted in the laboratories. P.G. students are encouraged to explore the departmental libraries for enhanced learning experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.durguniversity.ac.in/">https://www.durguniversity.ac.in/</a>

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response :- The institution followed the academic calendar provided by the universities for conducting continuous internal evaluation (CIE). The academic calendar includes the admission periods, total number of working days, date of commencement of teaching, the data of completion of the syllabus through daily planner, schedule of internal exams, date of theory exams etc. Strategies for effective delivery of the same in the institutions is discussed in staff council meeting. Practical examinations are conducted by the faculty members. The college is a state government affiliated higher education institute and hence is not involved in designing the curriculum directly. However the faculties are chair-person, member to Board of Studies and various other academic councils not only in the affiliating university or department of higher education, but also for other Universities or autonomous colleges.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.durguniversity.ac.in/">https://www.durguniversity.ac.in/</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.2 - Academic Flexibility

##### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

##### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute is affiliated government college, thus follows the curriculum prescribed by Hemchand Yadav University, Durg. The syllabus of the university integrates cross cutting issues relevant to Gender, Environment, sustainability, Human values and Professional ethics. Following are the courses which integrates cross-cutting issue:-

- Gender equality and sensitivity:- Many programs were organized on gender equality and sensitivity in the college viz, programme on Cervical cancer awareness organized by redcross
- Environment and Sustainability:- At the UG level, a compulsory paper on environment is included, which make students aware of environment. Apart from this Tree Plantation frequently done and many activities done by NSS as Mentioned in the file.
- Human values and Professional Ethics:- Many program like Yoga day celebration and Hindi Diwas Celebration - Department of Hindi of our college organized "Hindi Diwas" on 14 September 2023. And the Resource persons for this lecture was Dr. firoza Zafar, Professor in Hindi, Kalyan college, Bhilai and the Chairperson of the programme was Dr. Deendayal Sahu, Editor and Senior Litterateur. The subject experts explained the importance of Hindi Language and cultural development regarding Hindi language. Students of the college were benefited by the lectures.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

44

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

51

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.mljgck.ac.in/college.aspx?pageid=152&amp;PageName=Criteria%20I">https://www.mljgck.ac.in/college.aspx?pageid=152&amp;PageName=Criteria%20I</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.mljgck.ac.in/college.aspx?pageid=152&amp;PageName=Criteria%20I">https://www.mljgck.ac.in/college.aspx?pageid=152&amp;PageName=Criteria%20I</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

###### 2.1.1.1 - Number of students admitted during the year

561

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

###### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

155

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

##### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning levels of the students and organizes special programs for advanced learners and slow learners. The college has established mentorship system in place students are assigned to identify faculty who act as their mentors.

Institutes admit students through merit list prepared by admission committee. The admitted students represent combination of bright students and average students. To help them to come up with the new learning environment a number of measures are taken by the institute for their betterment. Library facility is available to all students and the learners of all categories are permitted to borrow the books from library for effective preparation and to collect extra references for the content presentation in the examination each type of students has different learning attitudes learning habits.

The objectives of such assessment process of the learning levels of the students is to identify the factors affecting the student's performance to analyze them with respect to the institutional framework.

To provide a proposed solution for improving their performance and to build a successful career after through identification and analysis of the students. Encourage to participate in various quiz, poster presentationetc.

On occasion of National science day (28 Feb. 2024) - speech competition, science quiz, Madhav mathematics competition.

File Description	Documents
Paste link for additional information	<a href="https://www.mljgck.ac.in/college.aspx?pageid=153&amp;PageName=Criteria%20II">https://www.mljgck.ac.in/college.aspx?pageid=153&amp;PageName=Criteria%20II</a>
Upload any additional information	<a href="#">View File</a>

##### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
561	13

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

##### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mohan Lal Jain (Mohan Bhaiya) govt. College provides an effective platform for students to develop latest skills, knowledge, attitude value to shape their behaviour in the correct manner, Departments conduct innovative program which stimulate the creative ability of students and provide them a platform to nurture their problem - solving skills & ensure participative learning. Students are motivated to participate in variouscompetitions .

Faculty members make efforts in making the learning activity more interactive by adopting the below - mentioned student - centric method.

1. Experiential Learning :- Department conducts laboratory sessions program to support in their experiential learning.

2. **Participative Learning :-** In participatory learning, students participate in various activities such as seminar group discussion. Quizzes are organized for student participation at College level.
3. **Problem - solving methods:-** Departments encourage students to acquire & develop problem - solving skills. Motivate students to participate in various competitions such as quizzes, class presentation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence.

Use of ICT tools helps faculty to represent the content in a more meaningful way using different media elements. The campus has Wi-Fi connectivity.

As a regular practice, faculty members create their course specific whatsapp group for the assigned class share all the notice, assignment, learning material, quizzes etc. Student can clear their doubt on the group.

Students & teachers are provided with an official E-mail id which is used by them for all login purpose to access the online resources.

Teaching learning practices are followed in the institute with the help of available ICT tools/faculties.

1. Provision of google and internet facility for students and faculty.
2. WI-FI facility in the campus.
3. Desktop /laptop available for faculty.
4. Scanner are available.
5. Use of power point presentation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

87



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out based on examination for P.G. on semester pattern and U.G. annual exam pattern at the college level and marks of it shared with university through online portal. Evaluation is done at college level and result is declared within 15 days of examination. Before final university examination final scores of all internal examination are prepared with and is shared with university through online portal. The marks obtained by the students in the internal exams and the details of the attendance percentage are communicated to the students. Practical record books are regularly checked. as each type of students has different learning attitudes and learning habits.

The procedure and guidelines of evaluation are given to the teachers for both theory and practical exams. Surprise tests, online last seminars assignments are conducted for assessment the results are maintained by the HOD of the respective departments. Students are encouraged to express their doubts, if any in the evaluation to the notice concerned teachers. Examination routine is given well ahead of the commencement of the exam peer review of question papers is done. Exams are held under strict invigilation. A strict deadline is maintained for completing the evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mljgck.ac.in/College.aspx?pageid=153&amp;PageName=Criteria%20I&amp;topicid=132">https://www.mljgck.ac.in/College.aspx?pageid=153&amp;PageName=Criteria%20I&amp;topicid=132</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a Senior faculty member as centre superintendent and other teaching faculty and office staff as members for smooth conduction of semester and annual examination.

The college follows the guidelines and rules issued by the affiliating University while conducting internals & semester and annual examination

For the conducting the internal assessment test a department level coordinator committee is constituted for smooth conduction of internal assessment. Two internal assessment tests are conducted each semester at department level. Time table for test is prepared. A proper seating plan is followed for displayed on the notice board. After evaluation of internal assessment answer sheet the sheet are shown to the students to check any discrepancy or doubt. If they come across any doubts clarification is given by faculty to enables them to fare better in future.

By adopting the criteria as per the direction a affiliating University complete transparency is maintained in internal assessment tests. After preparing the assessment report by faculty it is shown to HOD & a copy is submitted by the concerned faculty to the department.

Any grievances related to University question paper like out of syllabus, repeated question, improper split of marks, marks missed, wrong question number during semester/annual exams are addressed to the centre superintendent and same repeated to the university immediately through centre controller.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of outcome based education the program outcomes and course outcomes are in formed by the department offering the concerned program after consultation with all faculty and the stakeholders. While addressing the students the HODs create awareness on Pos, and Cos. The faculty members, class teacher, mentors, course coordinators, program coordinators, also inform the students and create awareness and emphasize the need to attain the outcomes. Program outcomes (POs) are broad statement that describe the professional accomplishments which the program aims at & these are to be attained by the students by the time they complete the program POs incomplete many areas of inter related knowledge, skills and personality traits that are to be required by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and ending disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course they are cloudy specified and communicated the course outcomes are prepared by the course co-ordinator in consultation with concerned faculty members teaching the same course the coordinator will verify it. In all the interactions with the students awareness on POs and COs is Consciously promoted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil



Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>
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## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and corresponding evaluation criteria the course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examination during the semester in each course is used to compute the level of attainment of the POs through the mapping of questions to COs. Co-Po Mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

Assessment methods for CO include direct and indirect methods. The process of course outcomes assessment by direct method is based on mid examination, semester end examination and quiz. Each question in semester is tagged to the corresponding CO and Over all attainment of that CO is based on average mark for assessing whether all the COs are attained. The indirect assessment is done through the course end survey.

For attainment of program outcomes, all the course which contribute to the PO are identified and there courses are evaluated through the assessments of the PO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSdd1b\\_dXFdsngWuvrHDyUvp0\\_18bHxhUuz6fgu5RR\\_dpItNsg/viewform?vc=0&c=0&w=1&flr=0&pli=1](https://docs.google.com/forms/d/e/1FAIpQLSdd1b_dXFdsngWuvrHDyUvp0_18bHxhUuz6fgu5RR_dpItNsg/viewform?vc=0&c=0&w=1&flr=0&pli=1)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The institution does not have any defined incubation center but this institution has developed an ecosystem where different activities are being conducted for creation and transfer of knowledge-</p> <ul style="list-style-type: none"> <li>• Most of the faculties are members of Board of studies and they are involved in syllabus and curriculum development.</li> <li>• For transferring the knowledge various methods are adopted by the faculties like power point presentation sharing PDF, Youtube videos, Online study materials, Project reports etc.</li> <li>• Teachers are involved in Library. They visit library regularly and promote students to use library resources i.e. books, magazine, daily news papers, employment news papers.</li> </ul>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded
<b>3.3 - Research Publications and Awards</b>	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
4	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
02	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
02	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Our institution organized Extension activities were carried out in the neighborhood community, sensitizing students to social issues for their holistic development-</p> <ul style="list-style-type: none"> <li>• Awareness about Swachh Bharat :- NSS Programme Officer along the faculties of the college guide the students for Swachh Bharat Abhiyan. The students sensitized to take active participation in college campus cleanliness. (shramdan)</li> <li>• Meri Mati Mera Desh :-By NSS Programme Officer and team this event was orgnized in the near by village Nandouri, Distt-Durg, the people in the surrounding area were made aware of the conservation of environment.</li> <li>• Voter Awareness Program :- Many programs regarding voter awareness were organized by NSS Officer and SVEEP Coordinator to create awareness about the right to vote among the students to vote for nation.</li> </ul>	

The NSS volunteers made youngsters aware about voting by organizing various programs i.e. dance, rally.

File Description	Documents
Paste link for additional information	<a href="https://www.mljgck.ac.in/college.aspx?pageid=154&amp;PageName=Criteria%20III">https://www.mljgck.ac.in/college.aspx?pageid=154&amp;PageName=Criteria%20III</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

480

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This college was established in the 14-07-2014 with on objectives to provide education towards economically weaker backward.

The academic function of college is currently operating in old rental campus of Bhilai steel plant as the official land allotment is in process currently. The college operates with 18 classrooms, 06 laboratories and 01 auditorium.

The college pioneered its academic excellence under department of higher education of C.G. government and affiliated to Hemchand yadav university, Durg Presently the college is offering 298 course to a total of 561 students in 2023-24 session following a conventional old one-to one chalk-talk method

Chemistry laboratory - chromatography cabinet, balance, water bath, Heating mantle, Hot plate.

Physics laboratory - PN and Zenur Diode CKT, PNP Transistor CKT, Spectrometer, Compound Pendulum, Keter's Pendulum, Energy band gap of semiconductor CKT, Banton's apparatus visible photo- spectrometer, Digital Balance.

Zoology laboratory - PH Meter, Compound Microscope, Binocular Microscope, centrifuge, chromatographic chamber, photoelectric calorimeter, digital balance, Haemocytometer and Haemoglobin meter.

Botany laboratory - EPSON Projector, compound microscope, vertical Autoclave, Incubator, Dissecting Microscope, Centrifuge, Digital= Balance, PH meter.

Geography laboratory - Equipped with chain and type complete set, Prismatic compass complete set plane table complete set Topo Sheet.

Computer laboratory - 05 PC Desktops available for use.

This college has one LCD Projector which have been made available to all departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.mljgck.ac.in/college.aspx?pageid=155&amp;PageName=Criteria%20IV">https://www.mljgck.ac.in/college.aspx?pageid=155&amp;PageName=Criteria%20IV</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co curriculum activities & extracurricular activities in full capacities of the college.

The students are encouraged towards outdoor & indoor sports inculcating there with qualities like leadership, team-work & competitiveness there various competitions.

The institute has necessary equipments for some outdoor & indoor activities

Outdoor Games - Badminton, Cricket Kit, Javelin.

Indoor Games - carom, table tennis, chess, Air bike( GYM Cycle).

Our college organizes annual sports meet every year students and winners are felicitated with medals, certificate etc. Players are provided with free sports kit, Track suit, T- Shirt and Lower pants for practice session for participating at state, national level sports events. Players are given TA/DA as per university/ state norms.

Students are participating in cultural activities at zonal and inter zonal youth programs. Students have actively participated in Dance, Music, Drawing, Painting and Drama Competitions. College main central court yard is equipped with an open stage and it is used for national celebration like Independence Day Republic day etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mljgck.ac.in/College.aspx?pageid=121&amp;PageName=Criteria%20IV&amp;topicid=112">https://www.mljgck.ac.in/College.aspx?pageid=121&amp;PageName=Criteria%20IV&amp;topicid=112</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded

Upload Details of budget allocation, excluding salary during the year (Data Template)		<a href="#">View File</a>
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### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the college was established in 2014, since then its sharing the academic as well as general knowledge amongst the students as well as the faculties. In the present scenario the Library is setup in a classroom managed temporarily by the faculties of college as there is no permanent librarian post in the college. To manage this situation, time division and class rotation method caters the accessibility to student of economically weaker section. The academic library houses the current, reliable and relevant informations is form of books which serves to assuage the information requirements of students & faculty. Further more, the e-learning source as e-journal e-books & course related departmental library division is extended. In the current session i.e, 2023-24 the library hubs of 3791 books is total of various domain.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes and supports the facilities and uses of ICT based tools for better, efficient and magnified teaching & learning process for betterment of the students. The college motivates and mandates the use ICT enabled tools for efficient teaching in the classroom. The ICT based facilities provided by the college for the students are:-

1. Most of the faculties are well informed about the use of either smart phone or tablet of laptop or desktop to perform eteaching when requested.
2. Most of the teachers are well informed in digitally disbursing class notes, PPT, study material etc.
3. LCD projector with well-accommodated foldable screen is available as a common facility for all departments.
4. Free accessibility of Wi-fi with high speed internet is available for everyone.
5. A 5G (100mbps)high speed internet connectivity is availabl for wi-fi & printing facilities.
6. Information regarding upcoming events in the college are available on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. $\geq$ 50MBPS
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File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.51

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Answer :**

The institute facilitates adequate infrastructure to offer the smooth learning experience towards students.

The college has several committees to maintain and recommend the various proposals related to expenditure towards the infrastructural facilities.

To said the courses of science, geography, the department labs of physics, chemistry, Botany, Zoology, Geography & computer has been setup which mopes a total of 6 labs in campus along with that campus include 1 seminar hall and auditorium for campus related functions.

The institution has in-built courtyard for outdoor sports activities such as Kho-kho, Badminton and volleyball and various sports gears for indoor & outdoor games.

To monitor the security & safety of college a total of 8 CCTVs are installed at various points.

To enhance the overall development of students club activities like NSS, Red Cross & different department clubs such as chemical society has been setup.

To provide a healthy environment to students the institution has 24x7 water and electricity supply along with RO drinking water system and washrooms.

To support the students with their academics the institution provides a library hub of 3791 books with various e-journals and magazines along with departmental Library for PG related courses.

In the academic session 2023-24 internal exam held between 17-01-2024 to 30-01-2024

To support students towards sports an annual sports daily held as follows.

Annual Physical stock verification.

and All the procurement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

105

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)		<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>		
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>		
0		
File Description		Documents
Upload any additional information		No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)		No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills		D. 1 of the above
File Description		Documents
Link to Institutional website	<a href="https://www.mljgck.ac.in/college.aspx?pageid=156&amp;PageName=Criteria%20V">https://www.mljgck.ac.in/college.aspx?pageid=156&amp;PageName=Criteria%20V</a>	
Any additional information	<a href="#">View File</a>	
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded	
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>		
1		
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>		
1		
File Description		Documents
Any additional information		<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)		No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees		D. Any 1 of the above
File Description		Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee		No File Uploaded
Upload any additional information		<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases		No File Uploaded
<b>5.2 - Student Progression</b>		
<b>5.2.1 - Number of placement of outgoing students during the year</b>		
<b>5.2.1.1 - Number of outgoing students placed during the year</b>		
0		
File Description		Documents
Self-attested list of students placed	No File Uploaded	
Upload any additional information	No File Uploaded	
Details of student placement during the year (Data Template)	No File Uploaded	
<b>5.2.2 - Number of students progressing to higher education during the year</b>		
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>		
91		
File Description		Documents
Upload supporting data for student/alumni	No File Uploaded	



Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

As per State Government directive the students union was not formed in the year 2023-24.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Our college is located in population dominated by Below poverty line (BPL) and labourers. Hence we can not expect any contribution from the alumni and parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

**6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution**

Vision:- Ya Vidya sa Vimuktaya.

Mission:- To create Healthy and clean environment.

The vision and mission statement and attachments' its one or more decennary of skill in education. The college works with the objectives.

- To inculcate new moral values to youth for societal welfare.
- To encourage the youth towards educational, social and skill development for a better national development.
- To cooperate economic & community development through education of up-coming youth which have potential of productive partnership.
- To provide higher education for the deprived and nonmeritorious students.
- Provide services to neighborhood through community reach out programme.
- Our strength is our devoted faculty.

Perspective/Strategic Plan:

The institution has a perspective/strategic plan to help it develop in a systematic sustained manner.

- Submission of applications for grants from government resources.
- Mobilization of funds from non-government resources.
- Shifting from old and rental building to new campus.
- Maintenance of the pre-existing infra-structure of the college.
- Introduction of new academic programmers at UG and PG level along with same value added courses.
- To enhance national value and escalate National Service Scheme.
- Promoting the faculty development through respective workshops.
- To educate students & create more awareness in the current social issues like Swachhbarat, AIDS etc.

File Description	Documents
Paste link for additional information	<a href="https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=133">https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=133</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the institution who takes the supremacy and management of the college.

For proper operation of the college, meeting of the staff council is arranged regularly to discuss the various affairs of the colleges with a special strength about remodeling the teaching & learning of the college. The entire system of administration is dessiminated to various employee at different levels.

The institute has many committees. The committee has coordination and members working in a team. The important committee functioning in the college are Parent teacher committee, Anti- raggingcommittee, Discipline committee, sports committee, college development committee, Account auditing committee,SC/ST Scholarship committee, time table committee, Internal examination and evaluation committee, Internal examination, and evaluation committee, student union committee,IQAC committee,Redcross committee, Guest lecture committee, AISHE committee, sweep committee, Examination committee, Gender issues & internal complain committee. The in house committees involving every staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:- MLJ Govt. College Khursipar, Bhilai is governed effectively and the college administration, in consultation with faculty, students and other stakeholders, make plans for the upgradation, addition and maintenance of college facilities. It has a well designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage staff functions and initiate timely action, in tune with its vision and mission. The College identified strategic/perspective plans and imperatives and employed necessary efforts to improve the thrust areas like:-

1. Implementation of value added course and skill development courses.
2. Multi disiplinary and interdisciplinay courses.
3. Implementation of academic bank of credits.
4. Out come based education.
5. Integration of Indian knowledge system.
6. Govt. fund from the different sources and development of infrastructure and construction of new building with latest setup.

Strategic Plan:- The institution has a strategic plan in place to help it develop in a systematic, well thought out and phased manner. Application for grants from Government and Non-Government Sources.

1. Proposal for institution own Building.
2. Renovations to revive ageing infrastructure.
3. Improvement of the scope and profile of the teaching-learning experience through greater use of ICT and innovative means.
4. Application for more substantive posts from the State Government.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>

Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the nodal authority of the college for all academic administrative and financial matters. The team includes departmental heads, IQAC Coordinator, Staff Council secretary and Head Clerk/Accountant to assign in functioning of the college. The Principal is the convener of the meetings and is responsible for work distribution for smooth functioning of academic and administrative work in a definite time. The Principal constantly monitors the progress and give necessary suggestions and guidance to the staff because of lack of man power. The internal exam issues and their departmental activities are managed by the single man department and the department having guest lecturer take help of them to manage the departmental activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation**  
**Administration Finance and Accounts Student Admission and Support Examination**

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The service provided at the work place is vital for continued improvement in the work environment the college has effective welfare measures for faculties and staff. There is a provision for full paid maternity leave (180 days) to all the female employees an per state government rule and 15 days paternity leave for eligible male employees. The faculty members are entitled for proportionate earn leave, 13 casual leaves and 3 optional leaver where as the non teaching staff are allowed 30 earn leaves, 19 casual leaver and 3 optional leaver, as per state government rules annually. As per state govt. And statute, medical leaves is granted. Duty leave is also sanctioned to faculty members for attending orientation programme, refresher course, conference, seminars, workshops, meeting related to board of studies,IQAC,NAAC,NSS, matters related to examination etc. 15 day's summer vacation and also 5 days vacation at the time of Diwali 3-3 day vacation for dushehra and Christmas is also declared by the higher education to the teaching staff. Festival advance is provided to non-teaching staff every years befor the important festival of community There is a provision for GPF/CPF/GIS Scheme/ quality for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded

Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has an effective performance appraisal system for all permanent teaching and non-teaching staff as laid down by the UGC and the Higher education department each teacher faculty member has to submit two self appraisal from to the principal at the end of the academic year one self appraisal report is submitted by all teaching and non-teaching staff and the second one UGC prescribed performance based appraisal system (PBAS) for Assessment performance indicator (API) submitted by teaching faculty to the principal on yearly basis usually in the month of march The assessment is based on participation in orientation and refresher programs, academic progress like Ph.D., NET/SET qualification, paper presentation in national and international seminar and conferences paper publication in UGC care journals are same measures.

There after the principal adds his remarks and forwards the performance reports as well as PBAS forms to the Higher Education department through the directorate. The performance of the teaching staff is also evaluated through the feedback forms collected from the students. The performance Appraisal system of the non teaching staff are based on the Annual Confidential report. Annual confidential report of the technical staff like Lab- Technicians and the Lab- Attendants are marked by the concerned heads of the departments on the basis of job performance, staff/ student relation, activeness, behaviour and sincerity and then handed over to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

The College is in the process for both internal and external financial audits. The internal financial accounting is partially done every month and is completed before 10th of every month considering all the previous month transactions three months report is complied after completion of the three months account the same accounts are audited by the internal audit committee from the staff appointed by the principal.

Various type of financial transaction of the college:-

1. Government Funds :- In this institution the main source of funding is Govt. fund which is audited by the Directorate of higher education . This fund is also audited by the chartered accountant and the accountant general office.
2. UGC Grants :- This Institute doesn't have its own building and land so it doesn't have 12(B) . Due to this UGC Grants is not available to the institution.
3. Janbhagidari Funds:- The available Funds is managed by the principal and internal committee and audited by the chartered accountant of the college.
4. RUSA Grant :- It is not available because 12(B) is not available to the institution.
5. Non- Government Funds :- Records of non-government fund (Amalgamated Fund) are kept in the institution.
6. Exam Fund :- This Fund is provided by university to conduct annual exam annual practical exam and semester exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optional utilization of resources and funds is of paramount importance for the institution as it helps in promotion of academic excellence. since we don't own the building, it is a rented building of old Bhilai steel plant school, therefore we are not eligible for 12(B) and because of that we are deprived of grant from UGC. The institution is managed by the annual non- planned and planned funds by the C.G. state government for development purposes The fund received under budget allotment is being used for the purchase of books, equipment, chemical and furniture all the Govt. and Nongovernment financial grants were utilized judiciously, expeditiously and transparently while fully keeping in mind the best interest of all the stake holders. The utilization of funds is ensured by the principal (drawing and discharging officer) The principal in consultation with the purchase committee /concerned department follow the formalities for utilization of fund. In this institute major sources of funding are as follows:- Allotment from the state government Development fee collected from the students (Janbhagidari fund) The allotment from state government comprises salary for staff and other expenses for which they are granted janbhagidari fund is collected from the student who gets admission in the college this amount is used for miscellaneous needs of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell acts as a catalyst between the student and stakeholders in pursuance of the national action plan of the national assessment and creditation and quality up gradation of institutions of higher education, The IQAC has been established on 28th august 2020 The IQAC objective is to ensure quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution. The institution is committed to reviewing its teaching learning process, structures & methodologies of operation and learning outcomes at periodic intervals through IQAC up as per norms. The major responsibility of IQAC is documentation of the various programmed activities leading to quality improvement and the credibility of evaluation procedures. For improving the quality of faculty, they are encouraged to attend orientation, refresher, National, International conference and short term courses. Academic and administrative, quality assurance processes are the integral part of institutional policy, Feedback mechanism is prepared by IQAC for conducting student feedback on teaching learning the documentation of roll list, result and all necessary documents were done by IQAC, The IQAC constituted different sub- committees in which most of the staff members are involved in formulating and executing the decisions of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

##### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching-learning process, structures and methodologies of operations and learning outcomes. The standard methods of teaching, learning and evaluation which are proven over the years are being followed. Based on the university academic calendar the institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like FDPs/ guest lectures. The lesson plan is prepared by the faculty members for all the subjects they teach enriching the curriculum with guest lectures and other activities. Daily diary and attendance registers are maintained by the faculty. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strength and weakness, difficulties faced in the subject give a clear idea about the problems faced by the students. The institute monitors the performance of the students. In this context, the assessment is done on the basis of internal exams, assignments and seminar presentations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include:**  
Regular meeting of Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for improvements  
Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our College is very much concerned about the safety and security of the girl students. The college has a discipline committee and sexual harassment committee for necessary action. The girl students are made aware of their rights through many activities and also curriculum based on human rights and women discrimination.

The girl students are given facility of sanitary napkin vending machine and also sanitary napkin disposal machine in the college. The college youth Red cross has also organized program on awareness for cervical cancer.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mljgck.ac.in/college.aspx?pageid=158&amp;PageName=Criteria%20VII">https://www.mljgck.ac.in/college.aspx?pageid=158&amp;PageName=Criteria%20VII</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste is collected by local municipality workers (Green and Blue) from the college in a movable cart of Nagar Nigam and is taken to the dumping yard of the municipality. The waste is again segregated, recycled and disposed at the landfills authorized by the government. College has proper sewage system connected to the municipal corporation.

With very limited grant not much e-waste is generated we try to get maximum electronic setups to be repaired. The defective electronics are dumped in the store.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded



7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
The state of C.G. is a tribal state, the population here lives in harmony towards cultural, regional linguistic, communal socio-economic and other diversities. The people of C.G. co-exist very well and are very simple. The college makes students key agents in the process of empowering young minds through education. The NSS unit of our college organizes various programs related to social issues. Many P.G. and U.G. departments have compulsory project work.	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
Most of the urban sections in our country have perception that exercising their franchise would not make any significant change. To attract voters across all sections of society, especially the young voters. Therefore the students are engaged through interesting activities and hands on experience to sensitize them on their electoral rights and familiarize them with the electoral process for registration and voting.	
The SVEEP (Systematic voters education and electoral participations) Committee of the college organized various activities like Rangoli, Rally, cultural activities and demonstration of EVM. To educate students for Constitutional obligation.	
File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=129">https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=129</a>
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	E. None of the above
File Description	Documents
Code of ethics policy document	No File Uploaded



Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Republic day  
2. Independence day  
3. National youth day  
4. World Ozone day  
5. AIDs day  
6. International yoga day  
7. Ekta divas  
8. Samvidhan divas  
9. Vishwakarma Puja  
10. Hindi divas  
11. Saraswati puja  
12. Teachers day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices- I

Fostering Social Responsibility - The college promote the under privileged sections of the society and try to inculcate the sense of social responsibility.

Objectives:-

1. To develop them work time management and leader ship qualities in the students.

Context :-

Engaging in community service activities leads to multiple advantage for all involved. It develops world skills which help them immensely in their life ahead .

The Practice :- The NSShas organized various activities like cleanliness drive. Tree plantation drive, environment conservation programme. This has a dual benefit of not only making the villages and surrounding clean but they also develop a keen sense of duty for cleanliness in the villagers and also the students are involved.

Republic day,Independence day, National youth day, World Ozone day,AIDs day, International yoga day, Ekta divas, Samvidhan divas, Vishwakarma Puja, Hindi divas, Saraswati puja, Teachers day

Best Practices- II

Extending support to health :-

The red cross society unit of the college tried to help the students of the college by organizing various health care programmes.

Objective :-

1. To promote health awareness

The Context :-

Since the college has majority of girls students so proper perceptions of various health issues is must.

The Practice :-

The college students are the future of the nation, the young population makes major demographic force. The students were educated and motivated by organizing various medical checkup like filaria awareness program and awareness for cervical cancer.

File Description	Documents
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Best practices in the Institutional website	<a href="https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=133">https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=133</a>
Any other relevant information	<a href="https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=133">https://www.mljgck.ac.in/College.aspx?pageid=158&amp;PageName=Criteria%20VII&amp;topicid=133</a>

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of the students belong to under privileged society inspire of that they actively participate in all activities including sports, health, extracurricular activates and of course academics. The colleges have very limited recourses and funds and in spite of that the students and faculties make great effort in all aspects. The college with very poor infrastructure stands tall to give its best to the below poverty line society of the surrounding area.

The college try to reach out to those in need within and outside to promote the underprivileged sections of the society, through its various initiatives. The college believes to be a vehicle for change, strengthen the down trodden and transform the society for the better.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

According to Department of higher education, Chhattisgarh government and Hemchand Yadav University, Durg, the policy is drafted for implementation of NEP in Chhattisgarh for the session 2024-25. For Implementation of National education Policy (2020), NEP Committee was formed. Which is planning to motivate students for the new system of education. So that the new comers in the college get acquainted to the NEP 2020. The principal and committee member have attended a workshop organized by Additional Director, Higher Education, Regional office, Durg.

The Focus is on outcome based education for which many Value added courses and Skill development courses are planned by the affiliating university. The list is already uploaded in the website. For promoting the multidisciplinary/interdisciplinary courses the concept of Generic elective is planned by the university.

The students will be made familiar with semester system in U.G. through various activities. For improving the gross enrolment ratio (GER) and checking the dropout rate of the students, implementation of Academic bank of credits will be introduced.